

Disability Awareness Level 6 6N1975

This course equips the learner with the knowledge, skill and competence, in the models and types of disabilities and the legal and social structures and services in place to accommodate disabilities at national and community level and in the workplace.

Throughout the course learners will:

- Explore various definitions of disability, to include definitions outlined in Irish legislation
- Outline the models of disability which provide theoretical underpinnings of disability studies, to include the medical model, the social model and the World Health Organisations [WHO], International Classification and Functioning and Disability (ICF)
- Identify different types of disabilities, to include physical disability specific learning disabilities (SPLDS), mental illness, sensorial disabilities specifically visual impairment, hearing loss and speech difficulties; Specific conditions including diabetes and epilepsy explaining how these impact on the individual's quality of life.
- Outline strategies to minimise the difficulties that specific disabilities may cause for individuals
- Examine the key requirements of employers, educational institutions and providers of public services in accommodating persons with disabilities as set down in Irish Legislation.
- Outline the main types of assistive technology that are available to persons with disabilities in education, training and employment.
- Identify services available to enable persons with disabilities to access their legal rights and entitlements.
- Distinguish between the various models and approaches which are used in the education system to accommodate persons with disabilities.
- Describe the prevalent models used in vocational and rehabilitative training to achieve outcomes for persons with disabilities.
- Reflect on own experience and perceptions of disability
- Evaluate rehabilitation and support strategies that are available to improve quality of life for persons with disabilities

Enrolment criteria:

Learners should have Leaving Certificate English or equivalent. All assignments must be typed so it is advisable to have basic computer skills.

Work Placement:

Each learner is required to undergo Garda vetting and organise his or her own work placement. This will be explained on the first night of the course.

Assessment:

Assignment	50%
Learner Record	50%